

different per academic engagement center

questions be re-aligned to be more inclusive – not just STEM?

the statements “on the board” that encompass all Academic Engagement Centers

CTE

Nursing

STEM

LHSS

F&PA

Others are called Resource Centers (for distinction)

Home Room

La Casa
Veterans
Athletics
Foster Youth
DRC
Honors
CalWORKS / EOPS / TRIO

Discussion about why these aren't Academic Engagement Centers...Concern that if we change the name it makes them "less than" They go to get resources and leave where in reality, these resource centers are practicing Engagement

- Each Academic Engagement Center is related to one or more Academic Pathways
- One of the challenges the college will face in providing the support to students in these academic centers is where (and does it matter where) students receive their academic support?
 - o STEM for example
 - o How does the college provide the wrap-around support for students without too much overlap
 - o Naming them Academic Engagement Centers is to create definition and detail about what happens there.

What happens at other locations might be slightly different

- Bakersfield College example
 - o Calls Resource Center (Affinity Groups) as "Nets"
 - o

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Communication Plan Activity

Designated Steering Committee

- Does this mean another meeting?
- Do we need a steering committee or do we need to agendize the work of the engagement centers at existing meetings?
- What is the role of the dean?
 - o To build the team
 - o To cultivate the team for the success of the students
 - o Dean needs to meet regularly with the groups to ensure the students' needs are being met
- The coordinators should meet at least two times a semester to share best practices
- Whole team should meet as well
- No student services included
 - o A&R and Financial Aid would like to come to the centers to do workshops

Role of Educational Advisors

- Job description is the same but they do very different work
- Ed advisors take on different responsibilities
- Made a list of communication to students for year by year
- Peer mentors
- Department students
- Five operations without acknowledgement under 1 person
- Breaking down these task into communication will take more time
- A substantial amount of the communication is initiated with A&R
- Office of Institutional Effectiveness can help with communication to the Ed Advisors as well
- Is there an organization chart?
 - o Yes – but it isn't functional
 - o How do we know who is doing what under what umbrella?
- Need to improve coordination between the Ed Advisors – and the Resource Center advisors can help the caseloads “sorting chart”
 - o Create more equitable distribution of students
 - o Many Ed Advisors are doing program coordinator work in addition to ed advising
 - o Clarify reporting – which dean do they report to? Deans need to get together to have conversations about what the jobs and workload looks like
- Would like to schedule a meeting for additional communication
 - o Counseling would also like this – “who is going to do what?”
- What we are experience here is normal – old structures are still in place and we have to let go and work with the new structure but it is messy. Necessary but messy.
- We have always had a large number of students but we have never tried to sort them.

Faculty

- Can we get a master calendar for students – so that they can see it daily and know what is going on?

- Other faculty are involved and are waiting for opportunities to support the centers
- Working on a yearly master calendar
- Communication should be centralized
- We have to move faculty and staff meetings out of college hour so that faculty and staff can engage with students during college hour
- When are the Engagement Center Coordinators being identified?

Welcome Center / Enrollment Services

- Communication does have a rhythm and timeline
- Have areas that they can better support the engagement centers
- Welcome Center will be open later, workshops, registration, financial aid workshops in the engagement centers, etc.
- Students get regular communication about registration, classes open, graduation, welcome day, getting RCC ID, etc.

Next steps

- Next meeting April 22nd from 3:00 to 5:00 in Hall of Fame
- Please invite students!