



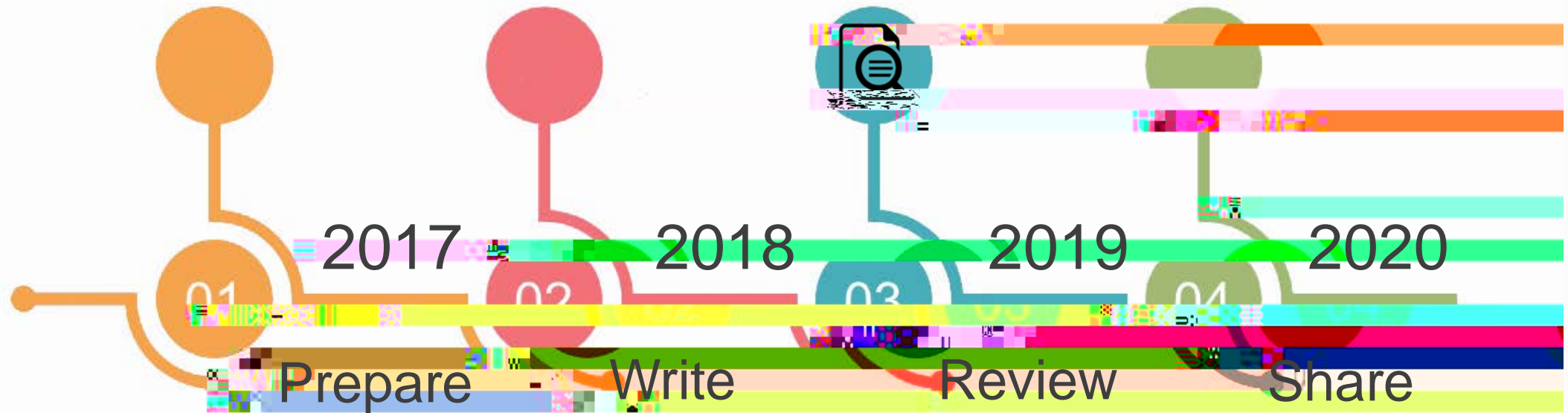
Accreditation 2020

PLANNING FOR OUR INSTITUTIONAL SELF-EVALUATION

Agenda

1. Timeline
2. Strategic Planning Structure & Accreditation
3. Changes Since Accreditation 2014

Timeline



- Establish timelines
- Align Standards with councils/committees
- Identify roles & individuals

- Draft Standards
- Collect Evidence
- Edit ISER
- Write QFE

- College Discusses Draft
- Finalize ISER & QFE
- Board Approval
- Submit to ACCJC

- Mock Visit
- Meet with Team
- Submit to ACCJC

Key Dates

Board of Trustees Approval	November 2019
Submission to ACCJC	January 20
Accreditation Visit	March 2020
ACCJC Meeting/Decision	June 2020
Action Letter to College	July 2020

Shifting Our Mindset About Accreditation



How We've Done Accreditation in the Past [Click Here to See the Video](#)

Process Improvements

{ } OE 2014

Now

Established separate standards workgroups for accreditation

Use existing councils/committees for accreditation

Separate, periodic assessment

Organization

TM

Strategic Planning Structure

Councils & Standards

Governance Effectiveness Mission Quality Leadership Council (Formerly ELC)	Standard I Standard IV
Student Access and Support Leadership Council	Standard IIB Standard IIC
Academic & Career Technical Programs and Instructional Support Leadership Council	Standard IIA
Resource Development and Administrative Services Leadership Council	Standard III

Accreditation Standards

Standard I Mission, Academic Quality and Institutional Effectiveness, and Integrity

Standard II Student Learning Programs and Support Services

Standard III: Resources (Human, Physical, Technology, & Financial)

Standard IV Leadership and Governance

Standard I

Mission, Academic Quality and Institutional Effectiveness and Integrity

A. Mission

B. Assuring Academic Quality & Institutional Effectiveness

C. Institutional Integrity

Standard II

Student Learning Programs and Support Services

- A. Instructional Programs
- B. Library and Learning Support Services
- C. Student Support Services

Standard III

Resources

- A. Human Resources
- B. Physical Resources
- C. Technology Resources
- D. Financial Resources

Standard IV

Leadership and Governance

- A. Decision Making Roles and Processes
- B. Chief Executive Officer
- C. Governing Board
- D. Multi-College District or Systems

Changes Since 2014

Standard I	<ul style="list-style-type: none">• Addition of Academic Quality (IB)• Addition of Integrity (IC)
Standard II	<ul style="list-style-type: none">• Library and Learning Support Services (IIC IIB)• Student Support Services (IB IIC)
Standard IV	<ul style="list-style-type: none">• Addition of Chief Executive Officer (IVB)• Addition of Multi-College Districts or Systems (IVD)

Accreditation Glossary

ISER– Institutional Self Study Report

QFE– Quality Focus Essay

Academic Quality– How well the learning opportunities, instruction, support, services, environment, resource utilization and operations of a college result in student learning and student achievement of their educational goals.

Institutional Integrity – Concept of consistent and ethical actions, values, methods, measures, principles, expectations, and outcomes, defined by institutions.

Quality Focus Essay



- TM** Accreditation focus on continuous quality improvement
- TM** Two or three areas out of the institutional self-evaluation
- TM** Significance in improving student learning and achievement
- TM** Improvement strategies with responsible parties, timelines, and anticipated outcomes
- TM** Used as critical focus points for the Midterm Report

Changes at ACCJC

TMRefocus on peer review

TMRefocus on institutional accomplishments and successes

TMFeedback geared towards improvement rather than criticism

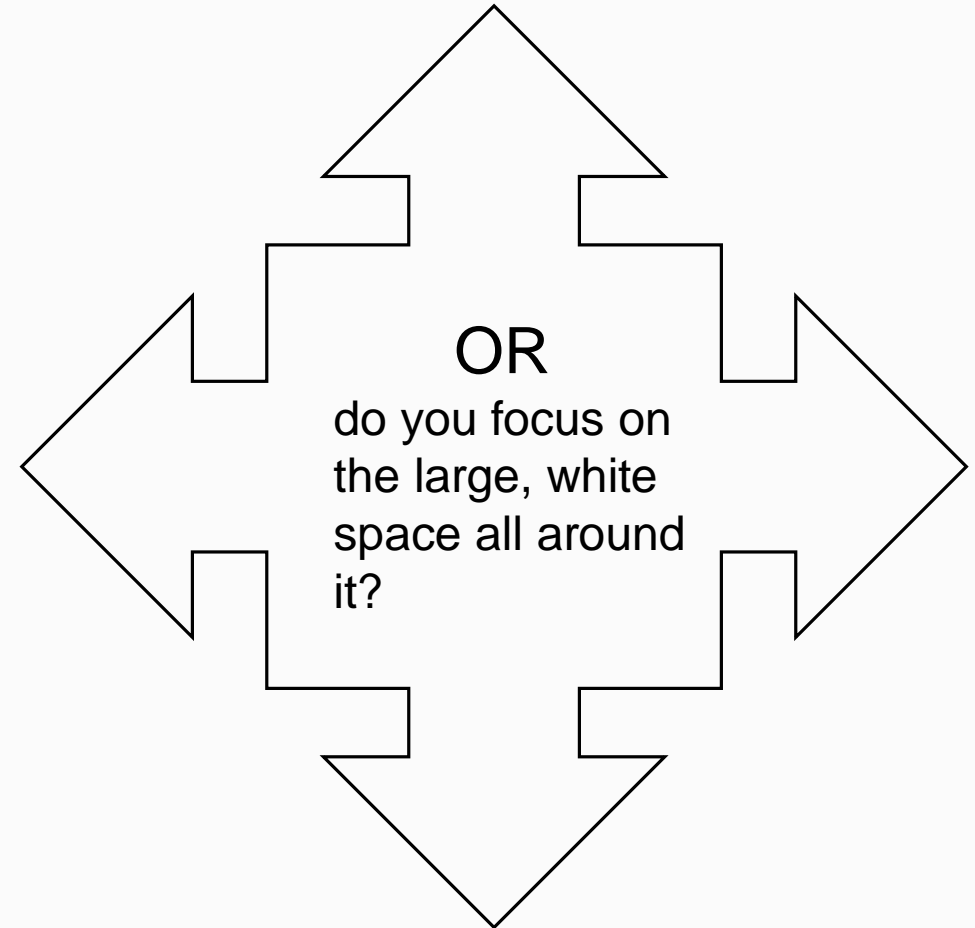

TMTeams striving to be consistent and clear (Taxonomy)

TMEncouraging colleges to think broadly about effectiveness

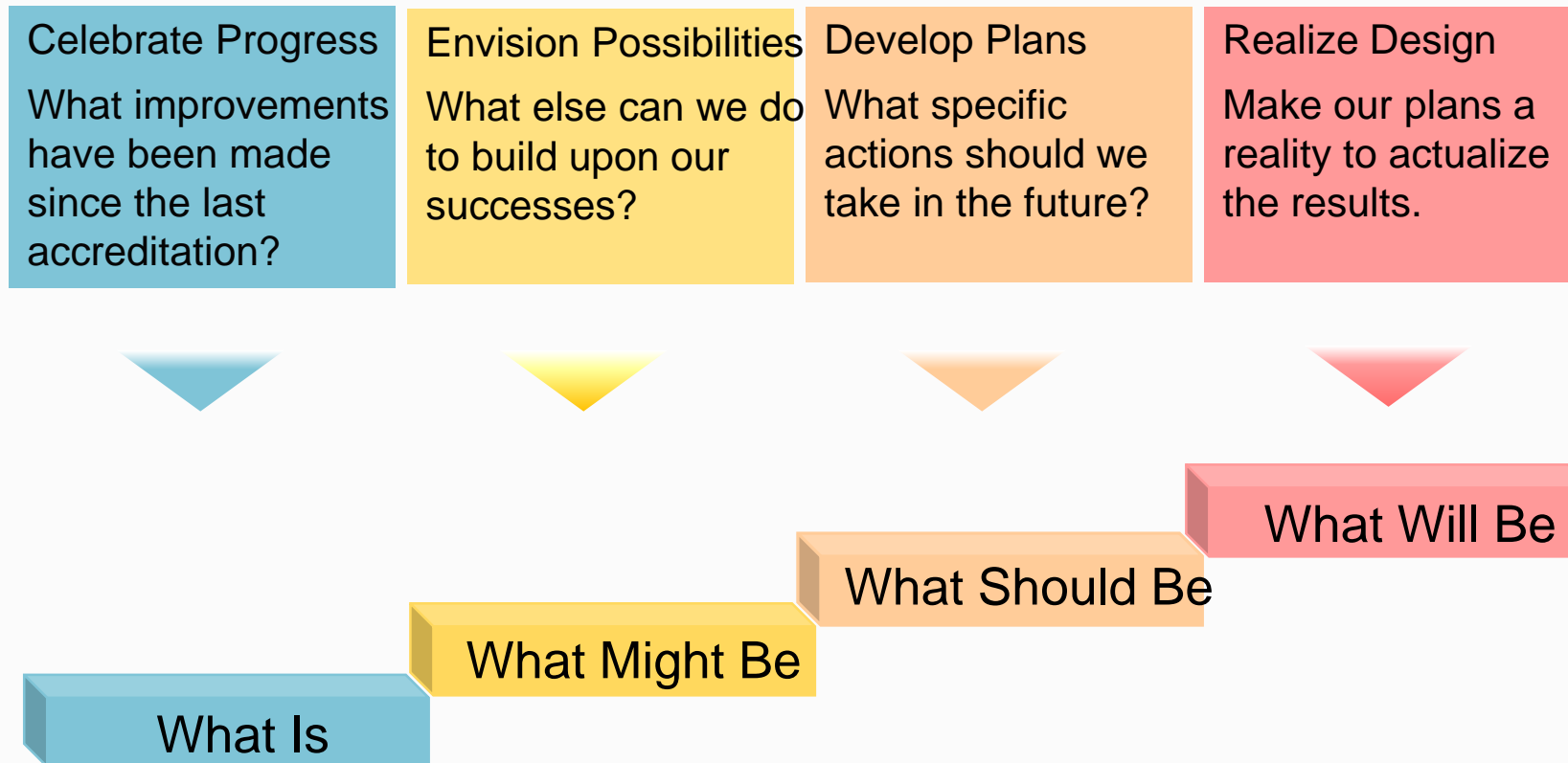
TMFocus on intentionality of mission and continuous, quality improvement

What do you see?

Do you focus on
the small black,
dot?



Appreciative Inquiry



Next Steps for Fall 2017

TM Finalize timeline

TM Standard assignments for councils/committees

TM Identify individuals to fill roles

TM Create task lists, assemble resources, and prepare training

Questions?

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