

RIVERSIDE ASSESSMENT COMMITTEE
MEETING MINUTES
April 2, 2021
12:00-2:00 PM, via Zoom

Members			
	Sharon Alexander	X	Kevin Maroufkhani
	Kelly Brautigam	X	Wendy McEwen
	Kathryn Brooks	X	Scott McLeod
	Deborah Brown		Mike Medina
X	Debbie Cazares	X	Joseph Muganza (ASRCC)
X	Rita Chenoweth	X	Joshua Orlando
X	Pamela Crampton		Anne Pattison
X	Jim Elton		Paul Richardson
X	Mona Jazayeri		Nicholas Robinson
X	Katie Johnson	X	Daniel Slota
X	Jasmirka Knecht	X	Rochelle Smith
X	Denise KruiuzengaMuro	X	Takashi Suzuki
X	David Lee	x	Rana Tayyar
	Cecilia Lusk	X	Jude Whitton
Guests/Liaisons/Admins			
X	Bryn Glover (recorder)	X	Jay Boshara
X	James Cheney		

- I. Approval of the Agendam/s/c Wendy McEwen/ Katie Johnson- approved
- II. Approval of the Minutes(March 2021) m/s/c Jude Whitton / Wendy McEwen– approved
- III. Reports
 - x EPOC – discussed safe return plans and concerns, strategic planning prioritization and the program review process
 - x GEMQ – reviewed the revised charge submitted by the Program Review Committee, and worked on developing a survey to assess

IV. Ongoing Business

x Equity and Assessment Discussion Reading Corner –

- o Here is a link to the document emailed to the committee to guide our discussion, please look at these questions before our meeting to provide for a fruitful discussion:

<https://www2.rcc.edu/about/outcomesassessment/Documents/equity%20i>

- o ACCJC Accreditation Standards require SLO assessment.
 - o Denise and Jude will create a template to help instruct the assessment process, including the tools they use in their departments and entering the assessment information they collect into Nuventive.
- x For Fall Flex Denise and Jude will create a Poster Session showcasing our GE assessments. There will be 5 easels set up, a poster for each GE SLO and a fifth with the committee members and contact information. They will include a QR code to link to the assessment report.
- x GE SLO Report Recommendations – Discuss what's next
The findings below the committee's assessment and faculty survey were read:
1. Faculty should announce to students and/or embed in assignments/paper prompts the course SLO, GE SLO, and PLO so students know what they are supposed to be learning and to give students agency in the learning process.
 2. The RAC should conduct FLEV7u2 coTheopap-2.i4 (en)5 (tsew [(ouas)6.9-0.002 TB