

**RIVERSIDE ASSESSMENT COMMITTEE**  
**Meeting Minutes**  
**October 7, 2022**  
**12:00-2:00 PM, via Zoom**

Members			
X	Sharon Alexander		Wendy McEwen
X	Eyed Alfattal	X	Scott McLeod
X	Kelly Brautigam		Kfir Mendelovitz
X	Debbie Cazares	X	Deborah Muganza (Student)
X	Jim Elton	X	Joshua Orlando
X	Evan Enright		Nicholas Robinson
X	Katie Johnson	X	Daniel Slota
X	Katie Kern		Rochelle Smith
X	Jasminka Knecht	X	Takashi Suzuki
X	Denise Kruizenga-Muro	X	Rana Tayyar
X	David Lee	X	Delia Tijerina
X	Anne Lenox	X	Jude Whitton
X	Cecilia Lusk		
X	Kevin Maroufkhani		
Guests/Liaisons/Admins			
X	Bryn Glover (recorder)	X	Carol Farrar

- I. **Approval of the Agenda (m/s/c) Jude Whitton / Rana Tayyar, approved by consent**
- II. **Approval of the minutes from September (m/s/c) Rana Tayyar / Sharon Alexander, approved**
- III. **Reports**
  - **EPOC – no report**
  - **GEM-Q – working on Prioritization**
  - **Program Review – no report, next meeting is in December**
  - **Co-curricular Assessment –**
    - **International Students – Days of Nations events will be held November 14-18, they are in the planning phase.**
    - **Cal Works – partnering with UCR Women’s resource center to host an in-person event for student parents to learn about UCR’s support programs. The event will be held November 1<sup>st</sup> 11-1pm, it will be announced with a Riv-All email.**



can offer students an extended period of time to complete the task, but what is reasonable?

- Katie Johnson – In microbiology a student couldn't use a microscope because of vision impairment. They can't succeed in the class; the class requires the use of a microscope. You can't always accommodate where health and safety may be jeopardized.
- Denise asked Deborah Muganza (ASRCC) what kind of assessments do you see working well that really test the students' knowledge? Deborah prefers to take lab classes in person rather than online because she feels like she learns better. She had Statistics online and felt that the faculty needed to pay more attention to whether or not the students are understanding the material. Memorizing formulas for tests isn't demonstrating a knowledge of the material, if you don't have the formula memorized, you can't do the calculation.
- Rana Tayyar – teaches majors biology class, they have a set number of points they have to complete in lab. The students may produce great lab projects, they get beautiful data and then on the quiz they don't do well. She knows they know the material, so offers to drop the lowest quiz, but also wants to find other ways to assess their learning – maybe writing a paragraph rather than quiz questions. She really likes giving group quizzes from time to time, they get students talking and combining knowledge.
- Jude – discovered that they aren't required to give “a test” in a specific class, they can assess by writing papers, or other types of assignments. Students weren't doing well on tests so she doesn't give the test now. She has students do a research paper and presentation, the success rate and participation has increased greatly.
- Evan Enright– not fan of “cheat sheets” for math,

- Jasminka Knecht – The music field is very competitive, regardless of grades students will still have to audition and prove that they have the level of skill at whatever school or job they are applying to. She sees RCC as the stepping stone, and requires performing as part of the curriculum. She holds 2 recitals during the term, the first one is not open to public but students can invite friends/family to view their performance virtually. If they do well, Jasminka recommends that they play for the second recital where there is an audience of about 200 people, they can choose whether or not to participate.
- Debbie Cazares – In early childhood education, people have to act fast and think fast sometimes if a child is at risk. If the caretaker has some kind of impairment someone's child can be hurt, there is no option not to have sharp skills and reaction time.
- Jude – an option may be to build in a preliminary practical checkpoint in the class, if you don't meet this level at this point you aren't going to pass the class. There is no work around, this skill is baked in the learning objective.
- Scott McLeod – technological advances have enabled people to do jobs they weren't able to do in the past. Maybe accommodations will be developed over time by advancing technology.

## V. New Business

- Review and approve Annual Report 2021-2022 –
  - Motion needed to open the discussion of the Annual Report (m/s/c) Kevin Maroufkhani / Katie Johnson - carried
  - Approval of Annual Report (m/s/c) Denise Kruienza-Muro / Debbie Cazares, approved
- Reminder: election of department reps (per Senate bylaws) – election occurs in number years for a 2-year term. Jude shared the list of departments that are included in this election cycle.
- Recruiting students for end-of-term assessment – Jude and Denise went to an ASRCC meeting to recruit. Members can recruit in classes, or ask student workers in their areas. The committee would like to have several students attend and participate in the December meeting. Denise and Jude wi/cor s r (s) 1 1 Tf()t2 Tc -0.

