## RIVERSIDE ASSESSMENT COMMITTEE Meeting Minutes NGe 258. CFF STAN 58 STAN 100

X Jim Elton			
X	Katie Kern	X	Rochelle Smith
X	Jasminka Knecht	X	Takashi Suzuki
X	Denise Kruizenga-Muro		Rana Tayyar
X	David Lee	X	Delia Tijerina
	Anne Lenox	X	Jude Whitton
X	Cecilia Lusk		
X	Kevin Maroufkhani		
Guests/Liaisons/Admins			
X	Bryn Glover (recorder)	X	Jacquie Lesch

- I. Approval of the Agenda m/s/c Wendy McEwen / Kelly Brautigam, approved
- II. Approval of the minutes from October m/s/c Wendy McEwen / Cecilia Lusk, 2 abstentions
- III. Reports

 $\mbox{EPOC}$  – Prioritization was held October 28th, every year the process is improved a little bit

GEM-Q - same as above

Accreditation - Jacquie Lesch – The midterm report process is starting in Winter 2023. The timeline is to gather evidence and prepare the draft report from January to June; the final draft will be ready by end of July, and go to college leadership for review in August. It will then go to EPOC in October. Revisions will be made and the second read will be scheduled in November, then it will move forward to strategic planning at district. The final submission is

anticipated for March 2024. Accreditation standards are undergoing a major revision  $\,$ 

- Jude Whitton -- responded that the article is citing research in that area, that's the only evidence.

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- Group 3 Anthropology Final there were 2 multiple choice questions about the timing of events, cause and effect type. They felt it was low inclusion, low utility. To make it more inclusive the group suggested giving choices of examples, and have them demonstrate their knowledge in a short response.
- Group 4 Career Interview assignment from Music the assignment included lots of instruction, it was inclusive and allowed self-expression. The group felt it was high utility, moderate risk. They had a conversation about the gap between what students learn in the classroom and what they are expected to do in the workforce. How do we bridge that gap? In CTE they do similar assignments in baking and cosmetology to help students learn about the vocation and workforce opportunity.

## V. New Business

Schedule all SLO assessments out to 2025 in Nuventive, and please remember to add documents to the document repository as you are adding your assessment results. If you need help Jude, Denise, and Wendy are available.

Recruiting students for end-of-term assessment - Jude & Denise will send out an RSVP to ASRCC, committee members and departments with student workers. If you can recruit 1-2 students it would help.

GE SLO Assessment plan: Critical thinking GE SLO

November: Collect artifacts from Bio-1, CIS, Com-9, Mus-48 December: Assess artifacts. Meet in person Hall of Fame. Will send out potluck sign up.

## VI. Old Business

PLO Assessment Reminders and updated schedule – In December Nuventive will be shut down for an update to the program review module. Assessment module will be available during this time frame.

## VII. Other - none