

Methods and Metrics Committee Minutes
June 3, 2021
12:50 - 1:50 Zoom

	Members	Guests
X		

make sure to provide that student with additional support so they can be successful

- v. The EW option provided students with the opportunity to stay enrolled in the course to try to see if they could turn their grade around and pass the course. If they did not, then they could take the EW. Is there any opportunity to provide a similar student experience so reduce the number of courses students dropped because they did not do well on the first test or assignment?
 - vi. Implement a Drop Survey to try to better understand why students are dropping courses and thus implement interventions to reduce the number of courses being dropped (will reduce the amount of courses that are repeats)
- c. Goal 2.5: Increase number of students who complete both transfer-level math and English in first year by at least 20% annually.
- i. Increase the percent of students who enroll in transfer-level math and English by their first fall.
 - 1. Marketing could help encourage students to enroll in transfer-level math in the summer prior to their first fall.
 - ii. Identify the non-math and English courses that students typically take in their first year.
 - 1. Try to establish a learning community across these courses so that the math and English skills that students are being taught can be reinforced across their other courses