



Action

Timeline

Follow-Up/  
Action

Evidence  
(Source/Date)

- |    |  |           |  |
|----|--|-----------|--|
| 1  | GEMQ reviews Mission Statement, Vision, & Values and proposes initial draft revision.  | August    |  |
| 2  | <p>GEMQ members review draft revision and disseminates Mission Statement, Vision, and Values to respective constituencies (Academic Senate, Classified, DLC, ASRCC, Administration) and asking for feedback:</p> <p>GEMQ faculty members disseminate to faculty, Academic Senate/Department Leadership Committee (DLC)</p> <p>Classified/Confidential GEMQ members disseminate to classified and confidential employees - to provide feedback</p> <p>Administrative GEMQ members disseminate to RCC President's Cabinet -to provide feedback</p> <p>Student GEMQ members disseminate to Student Senate* and ASRCC - to provide feedback</p> <p>Vice President of Planning and Development disseminates to the college community through the RCC-all list serve and place on the college's web site - to provide feedback</p> | September |  |
| 3  | GEMQ reconvenes to consider any suggested changes  | October   |  |
| 4  | GEMQ votes to recommend Mission Statement, Vision, and Values draft  | October   |  |
| 5  | Mission Statement, Vision, and Values draft as approved by GEMQ is presented to RCC Educational Planning and Oversight Committee (EPOC) and RCC Academic Senate for first read.  | November  |  |
| 6  | Mission Statement, Vision, and Values draft as approved by GEMQ is presented to RCC Educational Planning and Oversight Committee (EPOC)* for review and voting.  | December  |  |
| 7  | <b>If EPOC proposes changes, steps 4-6 must be revisited.</b>  | February  |  |
| 8  | Mission Statement, Vision, and Values to RCCD Chancellor's Cabinet for review  | April/May |  |
| 9  | Mission Statement, Vision, and Values to RCCD Board of Trustees* for review and final approval   | May/June  |  |
| 10 | Disseminate Mission Statement, Vision, and Values to all constituencies  | June      |  |

\* REQUIRES APPROVAL