## EPOC/ASC



		Rachel Weiss73.54 207 0.48 ref425.2 559.62 0	.48 0.48 r2285.78	560.10
Χ	Al Weyant-Forbes,	Kristi Woods		
I ^	The Table 5 to 01 to	Kristi Woods		

x ThoTmassL Faculty Chair

		Natalie Halsell
Х	Lynn Wright,	Deborah Brown
Χ	Daniel Gregory,	John Adkins
Χ	Tucker Amidon	Adrienne Grayson

leadership. Hotep consultants agreed it is needed. Eager to have this position created. There is not a timeline at this time. Full support of all leadership voices be heard, analyze the data and strategic planning voices.

August 2020 draft of follow up report Preparation timeline Process and implementation – faculty, Classified and Management Next steps

Motion to approve accreditation follow-up report – C. Greene/Amidon

VP Plans and Strategic Planning Prioritization Dates

a. VP Q&A Sessions:

Each initiative is prioritized, joint initiatives, initiatives that do not require prioritization. Each VP plan updated and linked to Nuventive. Will ensure the links work and give everyone access.

- i. September 24, 2021 10:00am 11:00am via Zoom
- ii. October 22, 2021 12:00pm 1:00pm via Zoom
- b. Microsoft Teams Site 2021- 2022 Prioritization Q&A
- c. Joint Leadership Prioritization
  - i. Initiative Prioritization October 29, 2021 9:00am 12:00pm via Zoom
  - ii. Faculty Prioritization October 29, 2021 1:00pm 3:00pm via Zoom Encourage everyone to do the forms in Nuventive for faulty positions. VP teams site for Q and A session. Two sessions 9/24 and 10/22.

## Leadership Council and Committee Reports

a. Equity – M. Sanchez/K. Woods

Presentation from curriculum include equity language when developing new curriculum. Lively discussion about equity considerations and school reopening, students and how they were being treated.

Debrief new semester thru an equity lens, final training with the NAPE, good news students are happy to be here, in light of hesitation to come back 80/20. Only 10 percent upset, give students grace, there are a number of students that are not being treated with grace. Students have been told they have missed too much class, not allowed to submit work remotely, there is a disconnect.

Student who wanted to use preferred name but legal name showed up on the roster. Conflict with instructor. Put the student in another class with a different instructor.

Ongoing discussion on how students are feeling and being treated. Quarantined and being dropped from class or being treated unfairly. Suggestion to create a survey for students.

Are we able to accommodate students easily to switch them to online classes if they have circumstances needed?