

## **EPOC/ASC**

• Monday, March 8, 2021 • 3pm-5pm • via zoom

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Members: Marquayn Thomas Cruz-Soto, Tristin Morales, Wendy McKeen,  
Cynthia Morrill Star Taylor.

Members: Anthony Vanthul, Garth Schultz, Ramisha Islam, John Adkins, Thea Quigley, Chip West.

Members: Anderson, Wendy McEwen, Brandon Owashi Mark Sellick, Scott Blair, Rachel Weiss,

### V. Action Items

Approval - Motion to Approve Plan (Tucker Amidon / Cassandra Greene)

changes in grammar, etc. need to be fixed.

Cassandra will add Professor Amidon to the Teams site so he can edit

Teams site needs to be clear

Changes need to be brought back for review for every modification?

add references to COVID-19 / pandemic?

Something along the lines of responsiveness to emerging shifts in need /

environment added at the beginning (versus at the end of the plan)

- d. ACCJC Annual Report Review
  - i. Institutional information is largely complete
  - ii. Reporting / metrics mirrors the annual report card
  - iii. District office is completing initial financial report so RCC financial team is working on that as well
  - iv. Both are due to ACCJC by April 9
- e. Timeline for updating plans
  - i. If you are in charge of a Leadership Council, that council is responsible for plans
  - ii. Pg 126 of the 2020-2025 Strategic Plan
  - iii. OR Handbook – the area that talks about responsibilities and charges also has the information
  - iv. Need update by end of semester to facilitate approval in early Fall 2021
  - v. If you get a plan done early and want to send it through, GREAT!
  - vi. Prof O'Connell will send emails requesting information for these plan updates
- f. 2020-2025 Strategic Plan Assessment / Strategies
  - i. Strategic Planning retreat documents have been received
  - ii. Will be ready for an update to the Board in June

## VII. Reports

- a. District Reopening Task Force
  - i. Dr. Anderson has participated in workgroups including Facilities and Safety
  - ii. All three colleges are working on it. Some things like plexiglass are in short supply.
  - iii. Communication – team has not met yet.
    - 1. Dr. Isaac is working with the board to provide communication about the fall
  - iv. Need message of hope – everyone is worn out including students
- b. Call to Action Task Force
  - i. Report to Board of Trustees
  - ii. Key message – most of this work is facilitated by / supported by college members independent of the Call to Action Task Force
  - iii. A lot of good was reported but much of good comes out of work that is already underway – especially at RCC.
  - iv. There is a lot of work still to do but progress is on-going
- c. Accreditation
  - i. ACCJC Annual Reporting as discussed above
  - ii. Notification to faculty for vacant ASC chair – need a new chair and will hopefully have one by April meeting
- d. Guided Pathways
  - i. Webinar #4 was last Friday – team of 12 including Educational Advisors. Theme was Building a Sense of Belonging among Pathways
  - ii. Team is building a plan to share with the other success team members
  - iii. Next webinar is upcoming and Dr. Greene will send out information and recruit teams
  - iv. Students / GPS ambassadors have been working on multiple projects: GRIT including mid-semester survival, internship opportunities,
  - v. 2 hour virtual consultancy visit with Kay will focus on how to sustain leadership of

- vii. Region 9 is also active – and RCC is a leader and is being asked to present on a number of topics for the region
- viii. Have all the teams been identified? Are there any key players needed?
- ix.

- a. What is going to happen with programs within colleges and between colleges?
    - b. Football team is an example – to what degree would the other colleges need to contribute resources to an individual college program?
    - c. Will some of these programs be diluted because they are at multiple colleges?
  5. When we split into 3 colleges, District was going to have some responsibility to make decisions / allocation of programs?
- iii. SAS-LC
  1. Reviewed objectives from Handbook
  2. Subcommittee questions – do these subcommittees make sense to be assigned to SAS-LC?
  3. What is / should be the composition of these subcommittees?
  4. Talking about addition programs beyond CTE for job training and work experience
  5. Need to figure out how to assess the subcommittees? Some haven't met in a while.
  6. Committee composition is important with classified professionals, faculty, and administration.
  7. Important that committees and subcommittees have a purpose and a function. If they don't or they don't work, we can discuss getting rid of them.
  8. SAS is working on taking subcommittees and making them what they want them to be.
  9. In terms of composition, CSEA specifies membership for classified professionals
  10. Subcommittee / Working group structures
    - a. Composition was given to a specific council
    - b. Might be subcommittees / committees / workgroups that aren't needed
    - c. There are also particular areas that LC's are responsible for (10+1 or ACCJC) so the Senate has responsibility as a recommending body.
    - d. Looking at smaller groups, we need expertise so that is one piece to consider for the composition
  11. Example of a committee that was created and went through a few iterations – Methods and Metrics – small membership but pulls in expertise as needed
- iv. TL-LC
  1. Focused on rewriting mission statement

IX. Announcements / Upcoming Events

- a. Concern and frustration around planning for the fall
- b. Dr. Anderson responded
  - i. RCC needs all hearts and minds on board to make fall a place of hope and opportunity
    - 1. Anticipate challenges and communicate them so they can be addressed
  - ii. RCC is going to emerge with equity – what will serve our students best? Strategic planning has set goals and we need to keep on track with that as well.
  - iii. Safety remains a paramount concern
  - iv. Faculty leadership and expertise around pedagogy and modality are important as